**Presentation for Project Proposal: Group 2**

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|  | Oral Presentation | Significance and Complexity | Presentation Interaction |
| 杨家升 |  |  |  |
| 谭俊杰 |  |  |  |
| 李祎博 |  |  |  |
| 李玉茹 |  |  |  |
| 田宇琼 |  |  |  |
| 徐嘉睿 |  |  |  |
| 吴雨飞 |  |  |  |
| 杨鸿嘉 |  |  |  |
| 殷加林 |  |  |  |
| 黄溢倍 |  |  |  |
| 邓豪强 |  |  |  |
| 钟新宇 |  |  |  |
| 马晨昊 |  |  |  |
| 李昀镀 |  |  |  |
| 高政 |  |  |  |
| 刘紫琼 |  |  |  |

**Rubrics for Oral Presentation for EE326 Project Proposal**

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| **Item** | **Score 3** | **Score 2** | **Score 1** |
| Timing | On time, and completed | Couldn’t complete, but the important part has been presented | Important part is missing |
| Oral Presentation | The oral expression is clear, fluent, presentation well-structured and confident. | The oral expression is good, not so fluent., presentation is structured. | The oral expression unclear, not fluent., presentation is poorly structured. |
| Significance and Complexity of the project | The project is meaningful and has reasonable complexity. It could show the capability of the student if the project is completed successfully. | The project is not meaningful but has reasonable complexity, or the project is meaningful but too simple. | The project is neither meaningful nor sufficiently complex. |
| Presentation: Interaction | All questions are answered confidently. | All questions are answered, but some answers may have flaws. | Questions are not answered or answered wrongly. |